

# Courses

Project Advance trains high school teachers to offer Syracuse University courses to high school students during the regular school day.

These are the same courses that the Syracuse University faculty offer on the Syracuse campus to college students. High school students have the opportunity to take a college course and familiarize themselves with the rigor and expectations that comes with taking a college course.

[Download Course Descriptions](#)

To check for the NCAA- eligible course at your high school, visit the NCAA portal here: [NCAA Eligibility Portal](#)

## Full Courses List

<a href="#">AAS 112: Introduction to African American Studies</a>	<a href="#">IST 256: Introduction to Python for the Information Profession ***</a>
<a href="#">ACC 151: Introduction to Financial Accounting</a>	<a href="#">IST 263: Introduction to Front End Web Development</a>
<a href="#">BIO 121&amp;122/123&amp;124: General Biology I and II</a>	<a href="#">IST 322: Digital Marketing and Analytics for the Web ***</a>
<a href="#">CAR 102: Introduction to the Art and Craft of Animation</a>	<a href="#">IST 323: Introduction to Information Security</a>
<a href="#">CHE 106/107: General Chemistry I</a>	<a href="#">IST 387: Introduction to Applied Data Science</a>
<a href="#">CHE 113: Forensic Science</a>	<a href="#">ITA 201: Italian III (Intermediate Italian)</a>
<a href="#">CHE 116/117: General Chemistry II</a>	<a href="#">LAT 201: Latin III (Intermediate Latin)</a>

<a href="#"><b>CLS 105: College Learning Strategies</b></a>	<a href="#"><b>LAT 310: Latin Prose Authors</b></a>
<a href="#"><b>CPS 155: Introduction to Cyber Security ***</b></a>	<a href="#"><b>LAT 320: Latin Poets</b></a>
<a href="#"><b>CPS 185: Introduction to Animation and Game Development ***</b></a>	<a href="#"><b>MAR 301: Essentials of Marketing</b></a>
<a href="#"><b>CRS 325: Presentational Speaking</b></a>	<a href="#"><b>MAT 221/222: Elementary Probability and Statistics I and II</b></a>
<a href="#"><b>CSE 283: Introduction to Object-Oriented Design</b></a>	<a href="#"><b>MAT 295: Calculus I</b></a>
<a href="#"><b>DES 203: Design Thinking</b></a>	<a href="#"><b>MAT 296: Calculus II</b></a>
<a href="#"><b>EAR 203: Earth Science Systems</b></a>	<a href="#"><b>MAT 397: Calculus III</b></a>
<a href="#"><b>ECN 203: Economic Ideas and Issues ***</b></a>	<a href="#"><b>MAT 414: Introduction to Ordinary Differential Equations</b></a>
<a href="#"><b>ECN 305: The Economics of Personal Finance</b></a>	<a href="#"><b>PHY 101/102: Major Concepts of Physics I and II</b></a>
<a href="#"><b>ECS 102: Introduction to Computing</b></a>	<a href="#"><b>PHY 211/221/212/222: General Physics I and II</b></a>
<a href="#"><b>EEE 370: Introduction to Entrepreneurship</b></a>	<a href="#"><b>PST 101: An Introduction to the Analysis of Public Policy</b></a>
<a href="#"><b>ENG 181: Class and Literary Texts</b></a>	<a href="#"><b>PSY 205: Psychology: Foundation of Human Behavior</b></a>
<a href="#"><b>ENG 192: Gender and Literary Texts</b></a>	<a href="#"><b>SOC 101: Introduction to Sociology</b></a>
<a href="#"><b>FMA 158: Introduction to Film and Media Arts: Digital Photography</b></a>	<a href="#"><b>SPA 201: Spanish III (Intermediate Spanish)</b></a>

<a href="#"><u>FRE 201: French III (Intermediate French)</u></a>	<a href="#"><u>SPM 205: Principles of Contemporary Issues in Sport Management</u></a>
<a href="#"><u>HEB 101: Hebrew I</u></a>	<a href="#"><u>SPM 300: Introduction to Esports</u></a>
<a href="#"><u>HFS 202: The Development of Children</u></a>	<a href="#"><u>URP 150/250: Undergraduate Research Program</u></a>
<a href="#"><u>HFS/SPM 327: Human Development and Sport***</u></a>	<a href="#"><u>WGS 101: Women's and Gender Studies</u></a>
<a href="#"><u>HST 101/102: American History to 1865 and Since 1865</u></a>	<a href="#"><u>WRT 105: Studio I: Practices of Academic Writing</u></a>
<a href="#"><u>IST 195: Information Technologies ***</u></a>	<a href="#"><u>WRT 114: Writing Culture: Introduction to Creative Nonfiction</u></a>

**\*\*\* Indicates courses that are NOT accepting applications for training at this time**